

Course guide 240812 - 240812 - Quality and Environment

Last modified: 11/12/2023

Unit in charge: Barcelona School of Building Construction **Teaching unit:** 732 - OE - Department of Management.

Degree: MASTER'S DEGREE IN OCCUPATIONAL HEALTH AND SAFETY (Syllabus 2016). (Compulsory subject).

Academic year: 2023 ECTS Credits: 3.0 Languages: Spanish

LECTURER

Coordinating lecturer: Rodriguez Mondelo, Pedro Manuel

Others: Galera Rodrigo, Asunción

Casanovas Rubio, Maria Del Mar

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

1. Identify and distinguish the different integration models for the prevention in the management of the company.

TEACHING METHODOLOGY

Face-to-face classes.

Group work.

public defenses.

LEARNING OBJECTIVES OF THE SUBJECT

- -The main objective is to acquire the necessary knowledge about quality and environment in the company in order to be able to interact in these areas of the organization.
- -Know the basic concepts of quality.
- -Know the quality improvement tools and know how to interpret them.
- -Be able to interpret a quality management system.
- -Know the basic concepts about the environment.
- -Know the basic principles of work to minimize the environmental impact in the company.
- -Be able to interpret an environmental management system.

STUDY LOAD

Туре	Hours	Percentage
Self study	48,0	64.00
Hours large group	27,0	36.00

Total learning time: 75 h

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CONTENTS

-BASIC CONCEPTS OF QUALITY

Description:

historical framework pre-industrial environments the industrial environment The Second World War Japan Europe

Fundamentals of quality management The strategic, technical and managerial levels Continuous improvement cycle Standardization and international regulations

Quality in the company XXI Quality in the Industry Quality in Services

quality models

EQM model (European Foundation for Quality Management)

Beyond ISO 9000:2000 Current currents: sys sigma

Full-or-part-time: 1h Theory classes: 1h

-BASIC QUALITY TOOLS

Description:

Tools for the definition of objectives Information diagrams Ishikawa diagrams Pareto diagrams Goal setting and scope

planning tools

Quality Function Deployment (QFD)
Failure Mode and Effects Analysis (FMEA)

Representation of processes: flowchart

Full-or-part-time: 1h Theory classes: 1h

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-MANAGEMENT FOR PROCESSES

Description:

Tools for monitoring and control Variability study

Process management

Statistical processes control

Control charts for variables

X-R charts

Control charts for attributes

P-Charts

NP graphs

Other control charts

Cumulative sums and EWMA

Precontrol

Process Capability Studies

Implementation of the SPC

Full-or-part-time: 1h Theory classes: 1h

-QUALITY SYSTEMS

Description:

- o European Quality Model
- o ISO 9000 Family
- o Certification/QA

Full-or-part-time: 1h Theory classes: 1h

-INTRODUCTION TO THE ENVIRONMENT

Description:

ecology and ecosystem contamination and pollution Environmental management system Raw materials, energy and waste Lifecycle

Full-or-part-time: 1h Theory classes: 1h

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-ENVIRONMENTAL PROTECTION MEASURES

Description:

Energy consumption

water consumption

Raw Materials

waste management

Wastewater management

smoke management

noise management

Product life cycle analysis

Compliance with tax obligations regarding the environment Implementation of an environmental management system in the company

Full-or-part-time: 1h Theory classes: 1h

-ENVIRONMENTAL MANAGEMENT SYSTEMS IN THE COMPANY (SGMA)

Description:

Environmental management systems in the company (SGMA)

Introduction

What is an EMS

What are SGMAs used for and why are they implemented?

Who can implement an EMS

Parties involved in the implementation of an EMS

How EMS are implemented

1st phase: definition and communication of the project

2nd phase: design of the EMS 3rd phase: installation of the EMS

24th phase: audit, review and certification

Election of the SGMA

Coincidences and differences between the ISO environmental management system

Full-or-part-time: 1h Theory classes: 1h

-ISO 14001

Description:

Purpose and scope of ISO 14001

Basic principles of ISO 14001

Continuous improvement cycle

Implementation of the ISO 14001 standard

ISO 14001 requirements

environmental policy

Planning

Implementation and operation

check

Management review

EMS certification according to ISO 14001

Full-or-part-time: 1h Theory classes: 1h

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-ENVIRONMENTAL IMPACT ASSESSMENT

Description:

Typology and characterization of impacts
Content and general methodology of the EIA
Analysis of the project and its alternatives
environmental inventory
Identification of actions - impacts
Identification of environmental factors
Impact identification
Impact Assessment

Corrective and preventive measures Monitoring plan - environmental surveillance

Concept note

Full-or-part-time: 1h Theory classes: 1h

-ENVIRONMENT EFFECT INVESTIGATION

Description:

 $\ensuremath{\mathsf{E.I.A.}}$ in the spanish state

Administrative procedures in the EIA

Realization of the Es.I.A

Project description: background, location, actions. Examination of technically feasible alternatives.

environmental inventory Environmental factors

abiotic factors
Biotic factors
landscape factors

Socioeconomic factors

Identification and prediction of impacts.

impact assessment

Establishment of corrective measures Environmental surveillance program.

Concept note

Full-or-part-time: 1h Theory classes: 1h

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GRADING SYSTEM

QUALITY: The student will have to submit, individually, a dossier where the contents taught in each class are collected. She will be provided with a blueprint from which she can begin to work. Contributions of content expansion, graphic and photographic illustration and inclusion of web resources will be valued.

ENVIRONMENT: Group work and public defense. The work will consist of presenting the environmental management system of a company in the civil works sector and the corrective actions carried out in the project for the layout of a motorway in a specific area of $\hat{a} \Box \hat{a} \Box \text{the territory}$. The project of this highway will be provided to the student, as well as the technical details in relation to the environmental impact.

FINAL MARK = (50% QUALITY + 25% GROUP WORK ENVIRONMENT + 25% INDIVIDUAL WORK ENVIRONMENT DEFENSE)/CLASS ATTENDANCE*

* Class attendance has a theoretical value between 0 and 1, where 1 is obtained from having attended 80% of classes (with justification) or 100% of classes. From here on, each absence is deducted 10%.

BIBLIOGRAPHY

Basic:

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- King, Bob. Better designs in half the time: implementing QFD quality function deployment in America. 3a ed.. Methuen, MA: GOAL/QPC, 1989. ISBN 1879364018.
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- Amat Salas, Oriol. Costes de calidad y de no calidad. Barcelona: Ediciones Gestión 2000, 1992. ISBN 8486703956.
- Herramientas para la calidad. 2a ed.. [Madrid]: Asociación Española para la Calidad, 2004. ISBN 8489359385.

RESOURCES

Other resources:

Base de dades ISI WEB OF KNOWLEDGE

www.brookscole.com/biology

http://www.ecokidsonline.com/pub/eco_info/topics/climate/quiz/quiz2.cfm

Asociación Española de Evaluación de Impacto Ambiental (EIA): http://www.eia.es International Association for Impact Assessment (IAIA): http://www.iaia.org

Ministerio de Medio Ambiente: http://www.mma.es

http://www.nsf.gov/

WEB MEDI AMBIENT EUROPA http://www.iso.org/iso/home.html />WEB EFQM:

http://www.efgm.es/

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